Dear Students, How exciting - your first English Exam 1 will take place on Thursday $26^{\text {th }}$ and Friday $27^{\text {th }}$ of November 2020. The exam will be based what we have learned in our Oxford Phonics Workbook, the worksheets in the plastic folder, the homework and the oral work we have done in class. The exam is to designed to help me see what you understand and where you need a little more help. All questions will be similar to what we have done in class. It is nothing to be worried about. You have all worked very hard in class and I'm proud of what we have learned together.

## Oxford Phonics World 1 Workbook / Worksheets

## Listening:

- identify all the letters of the alphabet by their letter names and sounds
- know which word starts with which letter (eg H-A-T starts with H)
- identify numbers $1-20,30,40,50$


## Oral:

- identify colours in conjunction with oral questions such as: What colour is your jacket? What colour are your shoes? (These questions will be just like we've been doing in class. Remember we answer with a full sentence!)
- Answer questions such as:

What is your name?
How old are you?
Where do you live?
What is your favourite animal?
What is your favourite colour?
Do you have a brother/sister?
What's the weather like? Know the FIVE different kinds of weather -sunny, cloudy, rainy, windy, snowy Is it hot or cold when it is snowy?
(These questions will be just like we've been doing in class and like you have practiced for homework. Remember we always answer in a full sentence!)

## Writing:

- identify and write the letters of the alphabet correctly (out of alphabetical order)
- identify and write the letters by the sound they make (out of alphabetical order)
- identify different objects for each letter
example: B - bear, bed, banana, bird
- choose the right letter among the letters that look or sound alike
- write/spell the words: cat, fat, rat, sat, mat
man, pan, can, fan
dog, log, frog, hot, pot
sun, fun, run, up, cup
big, dig, bin, six
red, bed, wet, vet
- matching exercises: for example - letters with pictures


## Comprehension:

- identify which letter a picture belongs to (example: put a c beside the car or the apple)
- identify which number a picture belongs to (example: put a 19 beside the apple)
- understand a spoken sentence and identify the picture it belongs to (example: Where is the rabbit?)
- Find a word in a simple sentence (example: The pig is pink. Circle the word "pig".)

