

Name: \_\_\_\_\_

## CE2 Mrs T Homework 8 - Grammar and Oral Expression

**Homework due:** Monday, 9 November 2019

(Do the homework directly in your homework notebook or on this paper and glue it into the notebook.)

**Date of Test:** Monday, 9 November 2019

A. Revision of **ai** and **ay** words. Circle all the ai/ay words and write them in the correct box.

Matilda and Georgia wait for the train. It is raining and they see a rainbow. Chloe paints a snail at the railway station. Stay away from the wet paint, girls! Saul and Filip play every day. They don't like the rain. Oscar likes to sail his little boat in the pond. Pierre-Jules pays for a stamp. He mails a postcard to his grandparents. Hugo feeds hay to a brown pony on Sunday.

ai	ay

B. present continuous: **to be** + **verb** + **-ing**

Example: I am playing.

1. conjugate the verb "to be" and add "ing" to the verb. The first one has been done for you.

to be	play	jump	eat	watch
I am	playing			
you				
he/she/it				
we				
you				
they				

2. When a verb has a **short** vowel and only one consonant you need to add an **extra** consonant before the **-ing**.

Example: cut **cutting**

skip
swim
shop
stop
clap

3. When a verb has a long vowel with a magic "e". The "e" is not necessary and is taken away.

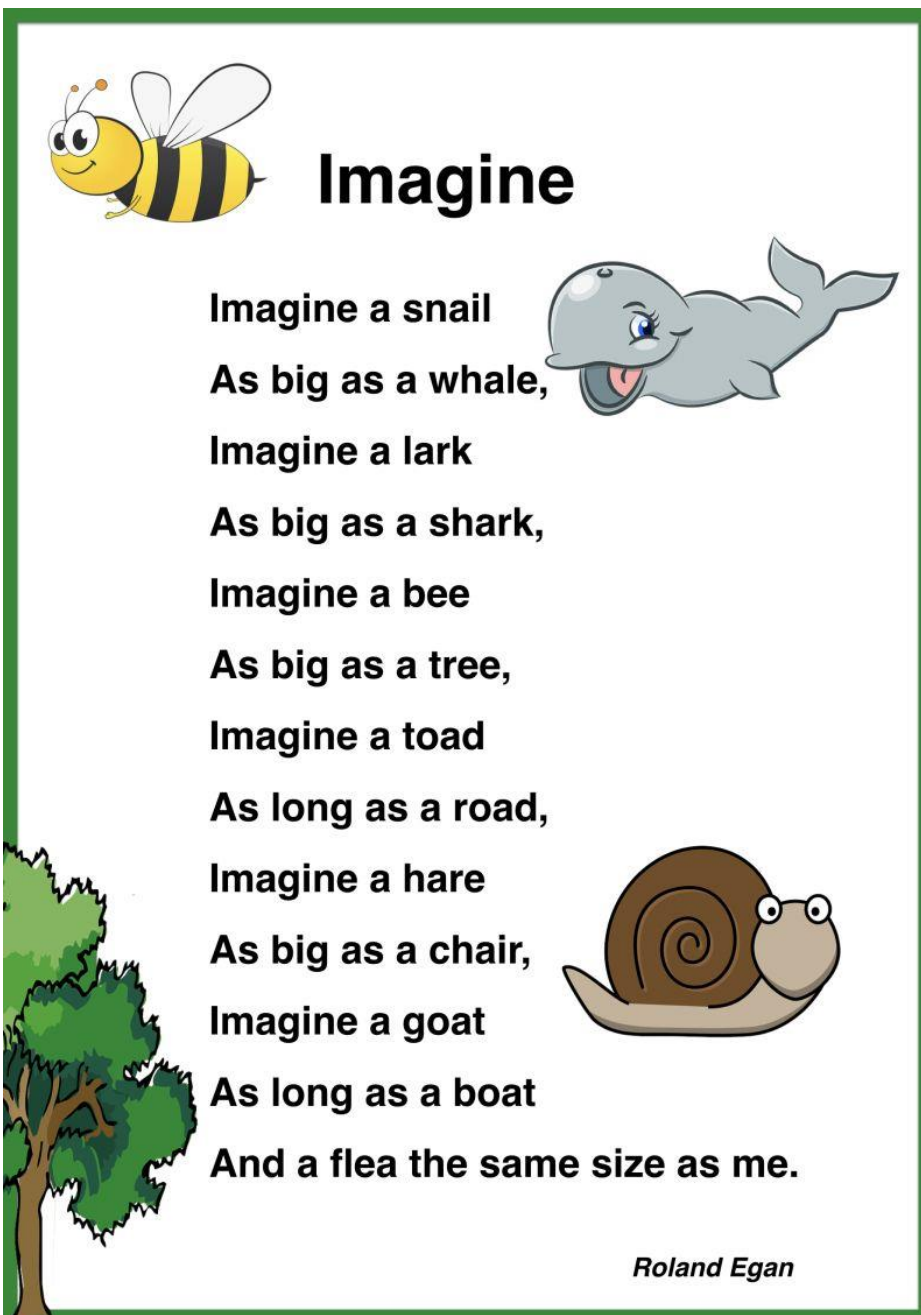
Example: ride riding


wave
make
write
come
take


### C. Oral Expression

Please practice reading the poem "IMAGINE" in your best reading voice. Put expression in your voice and make it interesting.

**BONUS:** Learn the poem by memory.



 **Imagine**

**Imagine a snail** 

**As big as a whale,**

**Imagine a lark**


**As big as a shark,**

**Imagine a bee**

**As big as a tree,**

**Imagine a toad**

**As long as a road,**

**Imagine a hare** 

**As big as a chair,**

**Imagine a goat**

**As long as a boat**

**And a flea the same size as me.**

*Roland Egan*