

Eurécole 2019-2020
GS English
Teacher: Heidi Tovstiga (Mrs T)



Dear GS Parents,

November 2019

We have had another exciting month together in English class.

November Theme: TRANSPORTATION

The theme "Transportation" encourages the children to talk about the different ways we can move from one place to another. They particularly enjoyed telling one another how they go to school. We also explored the question of how we would LIKE to go to school. As you can imagine, we had some very interesting and imaginative conversations. Some children suggested a rocket, helicopter, airplane, horseback or even a bird. Some children thought riding a bird would be good while others thought it would be better if the bird carried them in their beak! We discussed how interesting it would be to see rockets, airplanes, helicopters, horses and birds parked outside of our school. Aren't children's imaginations wonderful?

We continue to add different adjectives to our conversations such as colour, size and sound; and adverbs such as speed. As well, we continue to work on our numbers 1-20.

Our new vocabulary included:

- **LAND TRANSPORTATION** - car, taxi, bus, metro, truck/lorry, train, scooter, motorbike/motorcycle, fire engine, ambulance, police car, bicycle, walk
- **AIR TRANSPORTATION** - airplane, helicopter, rocket, spaceship, hot air balloon,
- **WATER TRANSPORTATION** - boat, submarine
- colours: red, orange, yellow, green, blue, purple, pink, brown, black, white, grey, beige, gold, silver, light blue, dark blue
- sizes: very small, small, medium, big, very big
- speed: very slow, slow, fast, very fast, quickly, slowly
- sound: quietly, loudly

Objectives:

- To recognize and learn the new vocabulary
- To have short conversations based on the new vocabulary by asking each other questions and by using the language with each other during our activities.
- Follow directions using the new vocabulary
- Using is / are ; here / there
- Using pronouns: I, he, she, you

To reinforce our learning:

Games

One of our favourite games continues to be a game called “Are you fast or slow?” We use flashcards showing the new vocabulary and have to touch them in a specific order. We use different transportation methods to help us.

Example: Are you fast like a rocket or slower like a bike?

I’m fast like a rocket!

Touch the submarine, bus and taxi as fast as a rocket!

Another game we enjoy is called “ATTENTION, MARCH, STOP!”

We march in a large circle doing a specific action and when the children hear “STOP”, they must immediately stop what they are doing.

Interviews

We continued with our interviews. Along with our previous questions, we asked one another different questions about transportation and travelling.

Example: Do you like a submarine or helicopter?

Do you want to fly to the moon?

Worksheets

We completed several worksheets to reinforce the new vocabulary. When doing the worksheets, we focus on speaking English with each other. It also gives me the opportunity to speak with each child individually.

Stories

We continue to read different story books. This month the children loved the story about a bunny who didn’t want to be a bunny anymore. They especially enjoyed how the bunny encountered many problems when he tried to be another animal! We all laughed when he used his ears to try fly like a bird.

Songs

We sing every day. This month we enjoyed “Row, row, row your boat”. We sat on the floor, told each other the colour of our boats and began adding different items to our boat. It was wonderful to hear the children’s descriptions of their boats. Another favourite this month was “The Wheels on the Bus”. The actions are particularly fun!

Well done to your children! We had an excellent month.

Sincerely,

Heidi Tovstiga (Mrs T)