

**Eurécôle 2019-2020**  
**GS English**  
**Teacher: Heidi Tovstiga (Mrs T)**



Dear GS Parents,

October 2019

We have had another exciting month together in English class.

**October Theme: All about SCHOOL**

The theme "All about school" encourages the children to talk about the routine at school, the classroom, different objects we use. We also added different adjectives to our conversations such as colour and size.

Our vocabulary included words such as:

- school, classroom, playground, sports field, school bus
- teacher, children
- pencil case, pen, pencil, marker, ruler, scissor, paper, book
- table, chair, board, door, window, floor, lights, piano
- colours: red, orange, yellow, green, blue, purple, pink, brown, black, white, grey, beige, gold, silver
- sizes: very small, small, medium, big, very big
- amounts: a little bit, a lot, many
- numbers of objects: there is one pencil, there are three pencils

Objectives:

- To recognize and learn the new vocabulary
- To have short conversations in English based on the above vocabulary by asking each other questions and by using the language with each other during our games and stories.
- Follow directions in English using the new vocabulary
- Using is and are (The is one marker on the table. There are four markers in the box.)

## To reinforce our learning:

### Games

One of our favourites is a game called “What is missing?” The children learned to follow the rules of the game and work together to find the missing school object.

Example: What is missing?

The brown chair **is** missing!

The big purple marker and the green book with the yellow stars **are** missing.

Another favourite game is “Are you fast or slow?” We use different animals to help us. We then touch the different objects in the order they are given.

Example: Are you fast like a rabbit or slow like a turtle?

I’m fast like a rabbit!

Touch the chair, pencil and book as fast as a rabbit!

### Interviews

We continued with our interviews. Along with our September questions, we asked one another different questions about school and the classroom.

Example: Do you like the playground or the sports field?

Who is sitting beside you?

### Worksheets

We completed several worksheets to reinforce the new vocabulary. When doing the worksheets, we focus on speaking English with each other.

Example: May I please have the red marker?

Yes, you may have the red marker!

Thank you!

Who has a red marker?

I have a red marker!

May I please have it?

Yes, here it is!

Thank you!

### Stories

We continue to read different story books. This month the children loved the story about a witch who flies up high in the sky with her friends! They especially enjoyed how the four friends (dog, cat, bird and frog) help the witch escape from the dragon!

Well done to your children! We had an excellent second month.

Sincerely,

Heidi Tovstiga (Mrs T)

Should you have any questions or concerns, please do not hesitate to you contact me via the cahier de correspondance.